



Republika e Kosovës
Republika Kosova - Republic of Kosovo



Agjencia e Kosovës për Akreditim
Agencija Kosova za Akreditaciju
Kosovo Accreditation Agency

***(INSERT NAME OF THE HIGHER EDUCATION
INSTITUTION)***

INSTITUTIONAL AND PROGRAM EVALUATION

SELF-EVALUATION REPORT

DATE, PLACE



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1. INTRODUCTION

1.1. A brief overview of the institution and program under evaluation

Please provide a brief description of:

- *The higher education institution, its mission and objectives, the study programs it offers;*
- *Institutional leadership, management structures and administration and staffing arrangements;*
- *Its students, their socio-economic background and relevant contextual information about the area in which the institution operates;*
- *Teaching, learning and curriculum.*

2. INSTITUTIONAL EVALUATION

2.1. Public mission and institutional objectives

(Please provide the self-evaluation of your performance against each of the standards and performance indicators included in this general area, as specified in the KAA Accreditation manual.)

SWOT analysis for the public mission and institutional objectives:

(please insert your perspective over the strengths, weaknesses, opportunities and challenges in relation to institutional operations. These can refer to both internal and external factors that are impacting the institutional performance against the standards and performance indicators included in this general area, as specified in the KAA Accreditation manual)

- A. Strengths**
- B. Weaknesses**
- C. Opportunities**
- D. Threats**

2.2. Strategic planning, governance and administration



(Please provide the self-evaluation of your performance against each of the standards and performance indicators included in this general area, as specified in the KAA Accreditation manual.)

SWOT analysis for strategic planning, governance and administration:

(please insert your perspective over the strengths, weaknesses, opportunities and challenges in relation to institutional operations. These can refer to both internal and external factors that are impacting the institutional performance against the standards and performance indicators included in this general area, as specified in the KAA Accreditation manual)

- A. Strengths**
- B. Weaknesses**
- C. Opportunities**
- D. Threats**

2.3. Financial planning and management

(Please provide the self-evaluation of your performance against each of the standards and performance indicators included in this general area, as specified in the KAA Accreditation manual.)

SWOT analysis for financial planning and management:

(please insert your perspective over the strengths, weaknesses, opportunities and challenges in relation to institutional operations. These can refer to both internal and external factors that are impacting the institutional performance against the standards and performance indicators included in this general area, as specified in the KAA Accreditation manual)

- A. Strengths**
- B. Weaknesses**
- C. Opportunities**
- D. Threats**



2.4. Academic integrity, responsibility and public accountability

(Please provide the self-evaluation of your performance against each of the standards and performance indicators included in this general area, as specified in the KAA Accreditation manual.)

SWOT analysis for academic integrity, responsibility and public accountability:

(please insert your perspective over the strengths, weaknesses, opportunities and challenges in relation to institutional operations. These can refer to both internal and external factors that are impacting the institutional performance against the standards and performance indicators included in this general area, as specified in the KAA Accreditation manual)

- A. Strengths**
- B. Weaknesses**
- C. Opportunities**
- D. Threats**

2.5. Quality management

(Please provide the self-evaluation of your performance against each of the standards and performance indicators included in this general area, as specified in the KAA Accreditation manual.)

SWOT analysis for quality assurance:

(please insert your perspective over the strengths, weaknesses, opportunities and challenges in relation to institutional operations. These can refer to both internal and external factors that are impacting the institutional performance against the standards and performance indicators included in this general area, as specified in the KAA Accreditation manual)

- A. Strengths**
- B. Weaknesses**
- C. Opportunities**
- D. Threats**



2.6. Learning and teaching

(Please provide the self-evaluation of your performance against each of the standards and performance indicators included in this general area, as specified in the KAA Accreditation manual.)

SWOT analysis for learning and teaching:

(please insert your perspective over the strengths, weaknesses, opportunities and challenges in relation to institutional operations. These can refer to both internal and external factors that are impacting the institutional performance against the standards and performance indicators included in this general area, as specified in the KAA Accreditation manual)

- A. Strengths**
- B. Weaknesses**
- C. Opportunities**
- D. Threats**

2.7. Research

(Please provide the self-evaluation of your performance against each of the standards and performance indicators included in this general area, as specified in the KAA Accreditation manual.)

SWOT analysis for research:

(please insert your perspective over the strengths, weaknesses, opportunities and challenges in relation to institutional operations. These can refer to both internal and external factors that are impacting the institutional performance against the standards and performance indicators included in this general area, as specified in the KAA Accreditation manual)

- A. Strengths**
- B. Weaknesses**
- C. Opportunities**
- D. Threats**



2.8. Staff, employment processes and professional development

(Please provide the self-evaluation of your performance against each of the standards and performance indicators included in this general area, as specified in the KAA Accreditation manual.)

SWOT analysis for staff, employment processes and professional development:

(please insert your perspective over the strengths, weaknesses, opportunities and challenges in relation to institutional operations. These can refer to both internal and external factors that are impacting the institutional performance against the standards and performance indicators included in this general area, as specified in the KAA Accreditation manual)

- A. Strengths**
- B. Weaknesses**
- C. Opportunities**
- D. Threats**

2.9. Student administration and support services

(Please provide the self-evaluation of your performance against each of the standards and performance indicators included in this general area, as specified in the KAA Accreditation manual.)

SWOT analysis for student administration and support services:

(please insert your perspective over the strengths, weaknesses, opportunities and challenges in relation to institutional operations. These can refer to both internal and external factors that are impacting the institutional performance against the standards and performance indicators included in this general area, as specified in the KAA Accreditation manual)

- A. Strengths**
- B. Weaknesses**
- C. Opportunities**
- D. Threats**



2.10. Learning resources and facilities

(Please provide the self-evaluation of your performance against each of the standards and performance indicators included in this general area, as specified in the KAA Accreditation manual.)

SWOT analysis for learning resources and facilities:

(please insert your perspective over the strengths, weaknesses, opportunities and challenges in relation to institutional operations. These can refer to both internal and external factors that are impacting the institutional performance against the standards and performance indicators included in this general area, as specified in the KAA Accreditation manual)

- A. Strengths**
- B. Weaknesses**
- C. Opportunities**
- D. Threats**

2.11. Institutional cooperation

(Please provide the self-evaluation of your performance against each of the standards and performance indicators included in this general area, as specified in the KAA Accreditation manual.)

SWOT analysis for institutional cooperation:

(please insert your perspective over the strengths, weaknesses, opportunities and challenges in relation to institutional operations. These can refer to both internal and external factors that are impacting the institutional performance against the standards and performance indicators included in this general area, as specified in the KAA Accreditation manual)

- A. Strengths**
- B. Weaknesses**
- C. Opportunities**
- D. Threats**



4. PROGRAM EVALUATIONS

4.1. Program 1

(insert name of the program, type of study program – BA/MA – as well as type of evaluation – re/accreditation)

Please provide a brief description of:

- *The higher education institution, the study program under evaluation, its mission and objectives;*
- *Leadership, management, administration and staffing arrangements;*
- *Its students, their socio-economic background and relevant contextual information about the area in which the program is being offered;*
- *Teaching, learning and curriculum.*

4.1.1. Mission, objectives and administration

(Please provide your self-evaluation of the education provider performance against each of the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual.)

SWOT analysis for mission, objectives and administration:

(please insert the institutional perspective over what you consider as strengths, weaknesses, opportunities and challenges in relation to program operations. These can refer to both internal and external factors that are impacting the program performance against the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual)

E. Strengths

F. Weaknesses

G. Opportunities

H. Threats

4.1.2. Quality management



(Please provide your self-evaluation of the education provider performance against each of the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual.)

SWOT analysis for quality management:

(please insert the institutional perspective over what you consider as strengths, weaknesses, opportunities and challenges in relation to program operations. These can refer to both internal and external factors that are impacting the program performance against the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual)

- A. Strengths**
- B. Weaknesses**
- C. Opportunities**
- D. Threats**

4.1.3. Academic staff

(Please provide your self-evaluation of the education provider performance against each of the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual.)

SWOT analysis for academic staff:

(please insert the institutional perspective over what you consider as strengths, weaknesses, opportunities and challenges in relation to program operations. These can refer to both internal and external factors that are impacting the program performance against the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual)

- A. Strengths**
- B. Weaknesses**
- C. Opportunities**
- D. Threats**



4.1.4. Educational process content

(Please provide your self-evaluation of the education provider performance against each of the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual.)

The overview of the programme, should be filled out as following:

Year I						
Semester I			Hours/ weeks			
No.	M/E	Subjects	L	E	ECTS	Lecturer
1.						
2.						
3.						
4.						
5.						
Semester II						
1						
2						
3						
4						
5						

SWOT analysis for the educational process content:

(please insert the institutional perspective over what you consider as strengths, weaknesses, opportunities and challenges in relation to program operations. These can refer to both internal and external factors that are impacting the program performance against the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual)

A. Strengths

B. Weaknesses



C. Opportunities

D. Threats

4.1.5. Students

(Please provide your self-evaluation of the education provider performance against each of the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual.)

SWOT analysis for students:

(please insert the institutional perspective over what you consider as strengths, weaknesses, opportunities and challenges in relation to program operations. These can refer to both internal and external factors that are impacting the program performance against the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual)

A. Strengths

B. Weaknesses

C. Opportunities

D. Threats

4.1.6. Research

(Please provide your self-evaluation of the education provider performance against each of the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual.)

SWOT analysis for research:

(please insert the institutional perspective over what you consider as strengths, weaknesses, opportunities and challenges in relation to program operations. These can refer to both internal and external factors that are impacting the program performance against the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual)

A. Strengths



- B. Weaknesses**
- C. Opportunities**
- D. Threats**

4.1.7. Infrastructure and resources

(Please provide your self-evaluation of the education provider performance against each of the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual.)

SWOT analysis for infrastructure and resources:

(please insert the institutional perspective over what you consider as strengths, weaknesses, opportunities and challenges in relation to program operations. These can refer to both internal and external factors that are impacting the program performance against the standards and performance indicators included in this domain, as specified in the KAA Accreditation manual)

- A. Strengths**
- B. Weaknesses**
- C. Opportunities**
- D. Threats**

RECENT EVOLUTION AND DEVELOPMENTS RECORDED SINCE THE PREVIOUS EVALUATION (if applicable)

Recommendation of the Expert Team in previous External Review Report	The solution the provider has implemented in addressing the recommendation	Other relevant comments

